

**ANTibioticS and mobile resistance elements in WastEwater Reuse
applications: risks and innovative solutions**

H2020-MSCA-ITN-2015/675530 - ANSWER



**Outreach Activity 1:
“School Visit”**

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Description

- Date of the event- *5th April 2017*
- Place where the event took place- *Leipzig International School, Könnertstraße 47, 04229 Leipzig, Germany*
- Audience Details (number of participants, age, sex, etc.)- *There were approximately 50, 11th grade student's (age group 15-16 years) of mixed gender, studying the specialization subjects Biology and Geography. The students were divided into two groups, Group 1- approximately 20 students and Group 2: approximately 30 students. This was done to minimize the lecture periods they will miss.*
- Description of the topic of your presentation- *Antibiotic resistance in the environment.*

Announcement of the (i.e. café scientific) event

- Add details, i.e. the dissemination procedure that was followed for the announcement of this event to the general public, links where the announcement was uploaded and print screens, etc- *an email was sent to the secondary office requesting for a talk at the Leipzig International School. Further a face-to-face meeting was held before the actual event to discuss details of the content of the presentation, the number of students, and the content of the presentation was developed to suit the knowledge already possessed by the students.*
- Attached the announcement of this event-

Dissemination material distributed during the event

- Attached the dissemination material (i.e. flyers, brochure, ppt presentation, etc.) distributed to the audience during this event, with a short description- Please find the presentation attached separately.

Photos of the event

- Please find some pictures, taken during the delivery of the presentation.





Final Remarks

- Add some final remarks, (i.e. regarding the success of the event, whether the audience seems to be interested in your research, etc)- The audience were quizzed on their understanding of basic concepts of the topic using an online tool names ARSNOVA (Please find in the figures below the progress shown for 3 such questions). The students seemed to understand the concepts quite well. Please find some graphs of the same below.



